EYPP (Early Years Pupil Premium) Policy

1. Introduction & Context

It is our intention to make Home from Home accessible to children and families from all sections of the local community. We strive to accommodate all families and welcome children from all types of backgrounds. We will provide support and help in accessing resources to those needing additional help.

2. Contents

The following sections are included in this policy document:

1. Introduction & Context
2. Contents
3. Aim of EYPP
4. Method of payment
5. Eligibility
6. Identifying eligible children
7. How will the funding be used
8. Ofsted Expectations
9. Review of policy and procedure
10. Version Control
Appendix 1 - EYPP Report template

2. Aim

The aim of the Early Years Pupil Premium (EYPP) is to close the gap for those children from disadvantaged backgrounds by providing additional funding to settings such as ours, therefore providing the opportunity to raise the quality of provision we offer.

3. Methods of payment

All children aged three and four years old, who meet the criteria will benefit from the funding. The funding is paid directly to us on an hourly rate basis, linked to claimed hours for entitled children. The EYPP pays an additional £1.15 per hour per eligible child, there is also a deprivation supplement of £0.65 per hour automatically applied to children in receipt of EYPP this equates to £1.80 per hour. EYPP can be claimed for up to 570 hours which is
In order to claim this funding, we require parents/carers to sign the funding agreement which asks for details of parents/carers date of birth and National Insurance number.
We may also be able to claim a deprivation supplement of £0.65 which equals £1026 a year per child.

4. Eligibility

Children who are aged 3 and 4 years old will be eligible to claim EYPP if their families meet at least one of the following criteria:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under part VI of the Immigration and Asylum Act 1999
- the guaranteed element of State Pension Credit
- Child Tax Credit (provided they are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on, which is paid for 4 weeks after they stop qualifying for Working Tax Credit
- Universal Credit (household income must be less than £7,400 a year after tax, not including any benefits—this is assessed on up to 3 of the parent's most recent Universal Credit assessment periods)—further guidance on checking eligibility is set out below
- they are currently being looked after by a local authority in England or Wales they have left care in England or Wales through:
  • an adoption order
  • a special guardianship order
  • a child arrangements order

Eligibility will need to be checked annually to ensure circumstances haven't changed.

5. Identifying eligible children

The DfE estimate that there are over 1300 children in West Sussex eligible for EYPP.

Home from Home is expected to gather the information required from parents in order for the local authority to check eligibility using the West Sussex County Council (WSCC) Parent Declaration form.

The information required is as follows:

- Parent/carer's full legal name
- Parent/carer's date of birth
- Parent/carer's National Insurance (NI) number or National Asylum Support Service (NASS) number
- Parent/carer has provided evidence that the child has been in local authority care for one day or more in England or Wales (if applicable)
- Parent/carer has provided evidence proving the child has been adopted from local authority care, left care through a special guardianship order or is subject to a child arrangements order (if applicable).

For all children thought to be eligible for EYPP, providers will be asked to include this information on their headcount return through the online provider portal.

6. How Funds Will Be Used

Early years pupil premium provides the nursery with extra funding to improve the quality of the provision for all children but with regards to the children it has been paid for. We aim to support and enrich children's development, knowledge and promote a challenging and supportive learning environment to improve the learning outcomes for all the children in attendance. Our setting may use EYPP funding in the following way:

- Purchase resources/ equipment for supporting learning and development through the EYFS
- Provide activities that encourage parents/ carers to support their child's learning at home e.g., story sacks, activity sacks
- Provide staff with continuing professional development and training on specific subjects/ area
- Enhance children's library for home/ nursery sharing
- Provide outside singing/story sessions
- Hold team meetings to discuss and support team practice
- Provide for staff cover so that they can spend time with the child and/or the child's parents/carers
- To employ graduate level staff/early years teachers
- Provide for specific external intervention/support/advice – e.g., nutritionist, play therapist, or speech and language therapist
- To provide life experiences – e.g., trips, visitors
- Providing information (e.g., leaflets, diagrams, even videos for the parents of the supported child)
- Hiring additional staff to provide one-to-one support;
- Covering extra hours worked by existing staff working to support eligible children;

The spending of the EYPP for children who are looked after or who are adopted will be related to the specific eligible children. We will demonstrate how the EYPP has impacted positively on children's learning and development, we will keep accurate records of expenditure and evidence the children's achievements before and after any EYPP spending.

7. Ofsted Expectations

Inspectors will track the progress of a child who is identified as eligible for the EYPP. Ofsted will ask how the EYPP has impacted positively on children's learning and development, we will keep accurate records of expenditure and evidence the children's achievements before and after any EYPP project, intervention, or initiative.

9. Review of Policy and procedure

This policy will be reviewed annually and also in line with any changes in statutory guidance.

10. Version Control

Version	Date	Status	Comments	By
1	Nov 2022	New Draft Policy issued for Review	Implemented in line with statutory requirement	Polly Manners
2	March 2023			Marina Takacs
3	January 2024	Reviewed	Updated Eligibility	Sophie Eade
4	May 2025	Reviewed		Sophie Eade
5	March 2026	Updated	Updated in line with price increase	Sophie Eade

Appendix 1 – EYPP Report template

Number of children on roll	**Proportion of disadvantaged children**		**EYPP predicted income for academic year**	
179 children	**EYPP** 4 Children		*How much per child x how many children with EYPP*	
Activity *What are we going to do?*	**Rationale** *Why are we going to do this?*	**Cost** *How much will it cost?*	Impact *What different will it make/how will we know this?*	Evaluation *How did we know this made a difference?*